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NEWSLETTER 2018 TERM 3 WEEK 10

Update your diaries now Team. Term 4 is going to be busy ☺

#### Term 4

- Cliff Porter Touch Tournament -6<sup>th</sup> November
- Agricultural Day Lambs/Goats,
  Flower and vegetable displays –
  8<sup>th</sup> Nov
- Junior School Sports Day 20<sup>th</sup>
  Nov
- Senior School Noho Kura (overnight stay at school – info will come out Term 4)

#### **End of Year Ceremonies**

Christmas Carols and afternoon tea in the Manakau School Grounds— Wednesday 12<sup>th</sup> December 2pm all welcome

Award Ceremony – Thursday 13<sup>th</sup> December **NOTE: This will be an afternoon event** 

Final Day – December 14<sup>th</sup> School finishes at 12.30pm

Term 1 2019 - First day back 4th Feb

# Manakau School Values Our Children



# Principal's Message - From Deb's Desk

As Term 3 draws to a close we start thinking about 2019. Yes, I said it. My thoughts lately however have focused closer to home... around the diversity of our students, families and wider community, and the part we, as a school, play in supporting with the many ups and downs of being a human, a learner with all foibles that brings. One of the principles of the New Zealand Curriculum is HIGH EXPECTATIONS.

"The curriculum supports and empowers all students to learn and achieve personal excellence, regardless of their individual circumstances." *The New Zealand Curriculum*, p. 9.

We could say that this expectation is reflected in the Manakau Curriculum Document as our value of Excellence, or our vision statement PERSONAL BEST ALWAYS.

"It should be the aim of all teachers to ensure that every inkling of talent that students possess is nurtured. For me, this begins and ends with having high expectations for all students, decreasing the inequities associated with low expectations, and showing all students that we care. The positive teacher attitudes and equitable teaching strategies of high expectation teachers lead, not only to student academic success, but also to high levels of motivation, engagement, self-efficacy, and incremental notions of intelligence."

Professor Rubie-Davies, Becoming a High Expectation Teacher, 2014, p. 230.

As we know, academic "excellence" is not the be all and end all…our Manakau Curriculum Document has a central pou of Hauora – Wellbeing and this is an area we are continually mindful of. As we head into this two week break, please take the time to celebrate the diverse little people you share with us. Take the time to listen to them. Take the time to find out what's happening for them. Turn the wifi off for a day. Pack a picnic and sit under a tree. Snuggle and read to them. Enjoy them!

See you all soon,

Nga mihi, Deb Logan

## **KEEPING YOU IN THE LOOP**

Information for you about the school principals and teachers contract negotiations. Update from NZEI – Teachers Union

- Both primary teachers and primary principals have overwhelmingly voted to reject the latest Ministry offer to settle our respective collective agreements.
- The Ministry has again failed to address the critical shortage of teachers in this country.
- Teachers and principals are seeking improvements to student:teacher ratios to enable reduced class sizes and for more time to be spent with each child. The other key claim is to have the teaching profession recognised with appropriate rates of pay which will enable the sector to attract and retain high quality teachers and principals
- Early in Term 4, the union will be conducting another ballot of members to determine what steps will happen next to ensure the Ministry and the Government understand just how urgent and immediate the crisis in teaching supply is and to start talking about realistic remedies. As soon as the result of that ballot is known, I will update you if there is to be further industrial action. While I realise this can be disruptive, we are dealing with issues which require immediate attention.
- Your support to date has been greatly appreciated by myself and our teaching staff. We are all in this profession to do the best we can to provide your children with high-quality education. Unfortunately, under-resourcing of the education sector is impacting on our ability to provide that.
- On a positive note, in response to the issues the union has been raising about the significant extra resource needed to support students with additional learning and behaviour management issues, the Government has announced an intention to seek funding in next year's Budget for a nation-wide service of SENCOs (Special Education Needs Coordinators).

This excerpt shared by the NZEI Principal Rep – Colin Tarr

### **Manakau's Fastest Teacher**

No Pressure Mr Singer! These holidays Mr Singer will be competing in the NZ Teachers Games in Mt Maunganui. The 50m sprints will be his event. We have already witnessed his speedy talents during our athletics day races and wish him well ©

Mr Singer will also be taking a small team of athletes to the Kapiti Schools Athletics Competition this year. More info to come in Term 4.

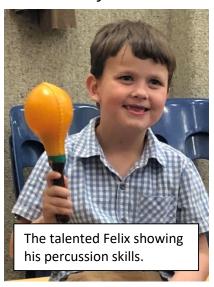
### **Wearable Arts**

WOW (World of Wearable Art) has been a major focus for the team. This really was an example of T.E.A.M (together each achieves more) as parents, grandparents, aunties and friends worked to complete some outstanding outfits. Many thanks to those of you who were able to give your skills and time.

# Music Extravaganza

Our talented staff really enjoy extending their skills when the Music Academy kicks into action. Once again our Term 2 and 3 focus unveiled some new musical skills.

Coordinating the Academy and meeting the wish list of many, comes down to great planning and focus and we thank Rachael Newman for her role as Musical Director. We would also like to acknowledge Hamish Graham, Shelly Leason, and Lucy Robbins who volunteered their tutoring expertise this year.







# Celebrating Diversity $\odot$









