



Manakau School - Te Kura o Manakau

2025 Implementation Plan

Vision Statement: Developing future guardians of our changing world
Kōhuretia hei pou tangata mō anamata

Our Goals	Embrace well-being as the foundation of life	Foster Curiosity to enhance student engagement	Grow Skilled, actively involved members of society
Our Initiatives	Fully implement and integrate the use of Hero New Learning Support coordinator to work with SENCO Implement a contextually adapted process in line with the MoE's Stepped Attendance Response	Gather student voice and use this to change our programmes - relevant and engaging contexts Develop regular and ongoing contact with the local marae Implement "Dig Squad" - focused on kaitiakitanga	Raise Achievement in Writing Teaching as Inquiry/Professional Learning Cycle Implement the refreshed New Zealand Curriculum Increase number of teachers trained in structured literacy
Our Successes	Our community has an understanding of its strengths and regularly participates in learning to enhance wellbeing	Our learners are confident and engaged; connected to their culture and community	Learners have the skills to lead their learning with strong foundations in the core skills
Our Values	<u>P</u>ride - <u>R</u>espect - <u>I</u>ntegrity - <u>D</u>iversity - <u>E</u>xcellence		



Manakau School

2025 Annual Implementation Plan

Strategic Goal 1: Embrace well-being as the foundation of life

Success: Our community has an understanding of its strengths and regularly participates in learning to enhance wellbeing

**NELP 1 - Learners at the centre Priority 2 - High aspirations
NELP 2 - Barrier-free access Priority 3 - Reduce barriers**

Goal: Fully implement and integrate the use of Hero (alongside the above plans)

Actions	Who	When
Streamline communication with whānau - and inform whānau of the changes	Principal	Term 2-3
Track behaviour trends	Principal	Term 3
Analyse engagement of whānau and gather their voice	Principal	Term 3
Report/share current student goals with whānau	Teachers	Term 2 ongoing
Celebrate learning and successes with whānau	Teachers	Term 2 ongoing
Report on progress across curriculum areas and assessments	Principal	Term 4

Other Goals

New Learning Support coordinator to work with SENCO on identified areas of focus	SENCo/Principal	Term 2 ongoing
Implement a contextually adapted process in line with the MoE's Stepped Attendance Response	Principal	Term 3

Strategic Goal 2: Foster Curiosity to enhance student engagement

Success: Our learners are confident and engaged; connected to their culture and community

NELP 1: Learners at the centre Priority 2 - High aspirations, NELP 3 - Quality teaching/leadership Priority 5 - Incorporate te reo Māori and tikanga Māori

Other Goals

Actions	Who	When
Gather student voice and use this to change our programmes - relevant and engaging contexts	Principal Teachers	Term 2 (end of for use in Term 3)
Develop regular and ongoing contact with the local marae	Principal/Rob	Term 2-3
Implement "Dig Squad" - an enviro/gardening group to focus on kaitiakitanga	Jo Humphries	Term 2 ongoing

Strategic Goal 3: Grow Skilled, actively involved members of society

Success: Learners have the skills to lead their learning with strong foundations in the core skills

**NELP 2 - Barrier-free access Priority 4 - Sound foundation skills
NELP 3: Quality teaching and leadership Priority 6 Strengthen teaching**

Goal: Raise Achievement in Writing

Actions	Who	When
Identified target students from assessment from the end of last year and/or beginning of this year.	Teachers	Term 1 and 2
Analyse writing samples identifying areas of strength/weakness and gaps across learning space.	Teachers	Term 2 T.O.Day
Gather student voices around writing - what they like/don't like, what motivates them/how to make writing better!	Principal	Term 2
Develop teacher understanding of the refreshed English Curriculum (using Year 0-6 document and the drafted Year 7-8) by having teachers analyse student writing samples against the progress outcomes.	Teachers	Term 2 T.O.Day
Update each child's writing goals (both backfilling and setting new goals) ticking off progress outcomes achieved and setting clear next steps that will be taught in the immediate future.	Teachers	Term 2 T.O.Day
Share evidence of students working towards meeting their goal through the "My Learning" page on Hero (and possibly adding an "achieved my goal" post??)	Teachers	Term 2 (by the end of)

Goal: Teaching as Inquiry/Professional Learning Cycle (Writing focus)

Identify target students and analyse samples (see process above)	Teachers	Term 2 T.O.Day
Complete a self reflection about current writing programme/achievement/teaching practice, including the High Impact Teaching Strategies (H.I.T.S)	Teachers	Term 2 T.O.Day
Identify area/s to develop and work on (both in regards to programme and effective use of teaching strategies).	Teachers	Term 2 T.O.Day
Set a clear goal/plan that identifies what the teacher will be working on in order to accelerate achievement in writing (especially for those below)	Teachers	Term 2 T.O.Day
Implement the plan	Teachers	Term 2 and 3
Share with plan with others	Teachers	Term 2 and 3
Review the plan regularly and record any changes, successes or challenges	Teachers	Term 2 and 3
Compare data to identify which changes in practice/programme had the highest impact	Principal	Term 4

Goal: Implement the refreshed New Zealand Curriculum

Assess student learning/assessments against the curriculum progress outcomes	Teachers	Writing Term 2 Maths Term 3 Reading Term 4
Use Hero to identify student next steps, group gaps and trends	Teachers	
Curriculum used to plan future units/lessons based on progress outcomes	Teachers	
Consider use of the Ministry of Education provided maths resources - Prime and Numicon - (secondary to the refreshed curriculum)	Teachers	Term 3-4

Other Goals

Two more teachers undertaking structured literacy training	Ali/Rob	Term 3
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