



Job Description: Scale A Teacher

Indicator	Action
<p>Professional Knowledge Curriculum / learning</p> <p>Assessment theory</p> <p>Treaty of Waitangi</p>	<ul style="list-style-type: none"> • Demonstrates high level of knowledge and understanding of the pedagogy, beliefs and values driving Curriculum delivery at Manakau Primary. Is highly skilled at implementing it. • Is committed to own on-going professional learning • Have a thorough knowledge and understanding of NZC and effective pedagogies to support its implementation • Participates in learning conversations about student achievement to improve practice • Demonstrate knowledge of the Treaty of Waitangi and Te Reo me ona tikanga in classroom programmes • Attend, engage and fully participate in professional development offered by school
<p>Teaching Techniques Planning and preparation</p> <p>Teaching and learning strategies</p>	<ul style="list-style-type: none"> • Planning is well set out and consistent with sound teaching practice • Able to demonstrate flexibility and responsiveness to collaborative planning requirements. • Uses appropriate technology and resources as a tool to enhance teaching and learning • The learning space is well organised • Teaching strategies are consistent with the school's beliefs and values set out in the charter. • Fully participates in formative appraisal process and is responsible for gathering evidence towards the PTC
<p>Motivation of Students Student engagement in learning</p> <p>Expectations that value and promote learning</p>	<ul style="list-style-type: none"> • Recognise and support diversity amongst individuals and groups • Engage students in learning • Establish high expectations that value and promote learning, provide detailed feedback and feed forward, in student centred classroom
<p>Classroom Management Student behaviour</p> <p>Physical environment</p>	<ul style="list-style-type: none"> • Establishes strong and respectful relationships with all students respecting their individual needs and backgrounds • Uses a variety of positive approaches to managing behaviours (based on restorative practices).

Respect and understanding	<ul style="list-style-type: none"> • Follows the school wide behaviour management system • Creates a safe emotional and physical classroom environment • Provide and maintain a purposeful working atmosphere • Effectively manage challenging learning environments including EOTC, team wide activities, school-wide activities
<p>Communication</p> <p>Students Colleagues Families</p>	<ul style="list-style-type: none"> • Communicate effectively, openly, honestly and professionally with colleagues. • Provide a variety of appropriate and positive feedback and feed forward to students • Communicate regularly with families, whānau and caregivers • Is highly effective at communicating and interacting with students, colleagues and families/whānau
Support for and co-operation with colleagues	<ul style="list-style-type: none"> • Establish and maintain effective working relationships with colleagues • Supports colleagues through using collaborative practices that engage students in learning
Contribution to wider school activities	<p>Contribute to the life of the school by...</p> <ul style="list-style-type: none"> • Meeting the specific requirements in your annual appraisal documentation/job description • Being actively involved in school and focus team meetings as required. • Participating fully in school priorities as documented in the Annual Plan • Being loyal to and promoting the school at all times.